



Early Journal Content on JSTOR, Free to Anyone in the World

This article is one of nearly 500,000 scholarly works digitized and made freely available to everyone in the world by JSTOR.

Known as the Early Journal Content, this set of works include research articles, news, letters, and other writings published in more than 200 of the oldest leading academic journals. The works date from the mid-seventeenth to the early twentieth centuries.

We encourage people to read and share the Early Journal Content openly and to tell others that this resource exists. People may post this content online or redistribute in any way for non-commercial purposes.

Read more about Early Journal Content at <http://about.jstor.org/participate-jstor/individuals/early-journal-content>.

JSTOR is a digital library of academic journals, books, and primary source objects. JSTOR helps people discover, use, and build upon a wide range of content through a powerful research and teaching platform, and preserves this content for future generations. JSTOR is part of ITHAKA, a not-for-profit organization that also includes Ithaka S+R and Portico. For more information about JSTOR, please contact support@jstor.org.

UNION INSTITUTIONS IN AFRICA

Congo Evangelical Training Institution—Kimpese, Belgian Congo.

Baptist (American), and Baptist (English).

South African Native College—Cape Colony, South Africa.

Wesleyan Methodist, United Free Church of Scotland. (Operated by the government, but aided by the mission boards).

PROPOSED UNION INSTITUTIONS IN MISSION FIELDS

An excellent illustration of the fact that the promoters of educational effort in mission lands are committed to the policy of union institutions is found in their method of approach to the problem of locating additional institutions. It is assumed to start with, in such cases, that the proposed institution will be of the union type. Apparently this question is not discussed, but is simply taken for granted. In this respect there is a marked contrast between the method of promoting educational institutions in mission lands and in our own land. There follows a list of proposed union institutions in so far as they have been reported to us.

PROPOSED UNION INSTITUTIONS IN JAPAN

Tokyo Christian University.

Baptist, Christian, Reformed Church in America, Reformed Church in U. S., Methodist Episcopal, Methodist Episcopal (South), Methodist (Canada), Protestant Episcopal, Presbyterian (U. S. A.), Presbyterian (U. S.).

Kobe School for Foreign Children.

Methodist Episcopal (South), Presbyterian (U. S.), Methodist (Canada), Conference of Federated Missions.

PROPOSED UNION INSTITUTIONS IN KOREA

Bible Women's Institute.

Methodist Episcopal, Methodist Episcopal (Woman's Board), Methodist Episcopal (South), Presbyterian (U. S. A.), Presbyterian (U. S.), Presbyterian (Canada).

Pyeng Yang School for Foreign Children.

Presbyterian (U. S. A.), Methodist Episcopal, Council of Federated Missions.

PROPOSED UNION INSTITUTIONS IN CHINA

Hackett Medical College for Women.

PROPOSED UNION INSTITUTIONS IN LATIN AMERICA

A Theological School—An international faculty of theology and social sciences in *Montevideo, Uruguay*.

Methodist Episcopal, Presbyterian (U. S. A.) and Disciples.

A Seminario Evangelico—In Cuba.

Plans now being worked out on the field.

A Union Christian University—In Mexico City.

A Ministerial Training School—In Panama City.

A Junior College—At Santiago, Chile.

Methodist Episcopal, Presbyterian (U. S. A.).

A Union Theological Seminary—In Brazil.

Plans are in an advanced stage.

A Great Brazilian Christian University.

A "university federation" of now existing faculties of theology, medicine, pharmacy, agriculture, is looking toward the addition of a school of law and liberal arts.

Evangelical Seminary of Mexico.

Methodist Episcopal, Methodist Episcopal (South), Presbyterian (U. S. A.), Congregational, Christian, Friends, Presbyterian (U. S.).

PROPOSED UNION INSTITUTIONS IN PORTO RICO

Evangelical Seminary of Porto Rico.

Baptist, Christian, Christian Alliance, Congregational, Disciples of Christ, Methodist Episcopal, Presbyterian, United Brethren.

EDUCATIONAL CO-OPERATION IN THE NEAR EAST

Inasmuch as the Near East is divided along geographical lines between the Methodist, Congregational, Presbyterian and Reformed Mission Boards, there is no occasion for union institutions. However, a great project is under way at present to unite in one organization all the educational institutions in the Near East. There has recently been formed in New York City a Committee of Co-Operation on American Education in the Near East which seeks to merge the interests of more than five hundred American educational institutions in the old Ottoman Empire, including the famous Robert College at Constantinople, the American University at Beirut and the Constantinople College for Girls.

The office of this Committee on Co-Operation is at 18 East Forty-first Street, and Albert W. Staub is in charge as Secretary-Treasurer. A committee of educational experts, of which

Dean Paul Monroe of Teachers College, New York, is chairman, has been invited to devise plans for co-ordinating and improving educational methods in these five hundred institutions.

PRESIDENT PENDLETON ON UNION INSTITUTIONS

OFFICE OF THE PRESIDENT, WELLESLEY COLLEGE

Wellesley, Massachusetts

June 2, 1920.

Mr. Robert L. Kelly, Interchurch World Movement,
45 West Eighteenth Street, New York City.

My dear Mr. Kelly: I am sorry that your letter of May 5th has remained so long unanswered. My observations of the union institutions in the Orient were, of course, very much limited, but so far as they went, they seemed to show me that the union institutions have been successful. I received no inkling that theological differences interfered at all with the administration, nor did I discover any clashing of ideas in educational theory. It seems to me clear that the cost of higher education is so great that no single denomination can expect to support higher institutions in the Orient, and that therefore a union control is not only desirable, but has the advantage of fixing the idea of the Orientals upon education that is Christian rather than denominational. The institutions which I visited were the Women's Christian College in Japan, the North China Women's College at Peking, now known as Yenching College, and Ginling College at Nanking. I have no foundation for any testimony in regard to union experiences in other lines, though I have no reason to think that they have not been successful. I am, very truly yours,

ELLEN F. PENDLETON.

STATE INSTITUTIONS

In the various state institutions of higher education a large measure of co-operation has always been implied in their geographical distribution, their financial dependence on a single taxing power in each state, and in the disposition to concentrate resources on a few strong institutions. Notwithstanding these evidences of a distinct field for each school, some duplication of work has arisen between state universities and agricultural colleges. In the effort to minimize this overlapping, eight states in the last three years have, with the assistance of the